



# Future Workforce

CONNECTING YOUTH  
TO THE LOCAL  
DEVELOPMENT  
SYSTEM

# WIOA Youth Priorities

- **Out-of-School Youth** – A minimum of 75 percent of the Youth funds allocated to States and local areas, except for the local area expenditures for administration, must be used to provide services to OSY.
- **Work Experience** – Not less than 20 percent of Youth funds allocated to the local area, except for the local area expenditures for administration, must be used to provide paid and unpaid work experiences.
- **Focus on Partnering** – Co-enrollment encouraged where appropriate with Title II Adult Education and Family Literacy Act (AEFLA) program administered by Education Department (ED) and Title IV Vocational Rehabilitation (VR) program under the Rehabilitation Act of 1973 administered by ED.

# Barriers for Youth to Employment Development

- English Language Learner
- School dropout
- Age of compulsory school attendance, but not attending
- An offender or justice involved
- Homeless and foster care youth
- A pregnant or parenting individual
- Basic skills deficient
- Individual with a disability
- Low income is a determinant of need for assistance





# Key Industry Demand

- Advanced Manufacturing currently around 14.2% of jobs in the region
- Medical & Biotech around 14%
- Construction Trades estimated to be 8% to 10%
- Trucking & Logistics nearly 19% of regional jobs
- Retail & Hospitality 12.2% of regional jobs
- IT & Call Centers rapidly emerging industry

projected from Discover Arkansas

<https://www.discover.arkansas.gov/>

# Student Driven Job Fair



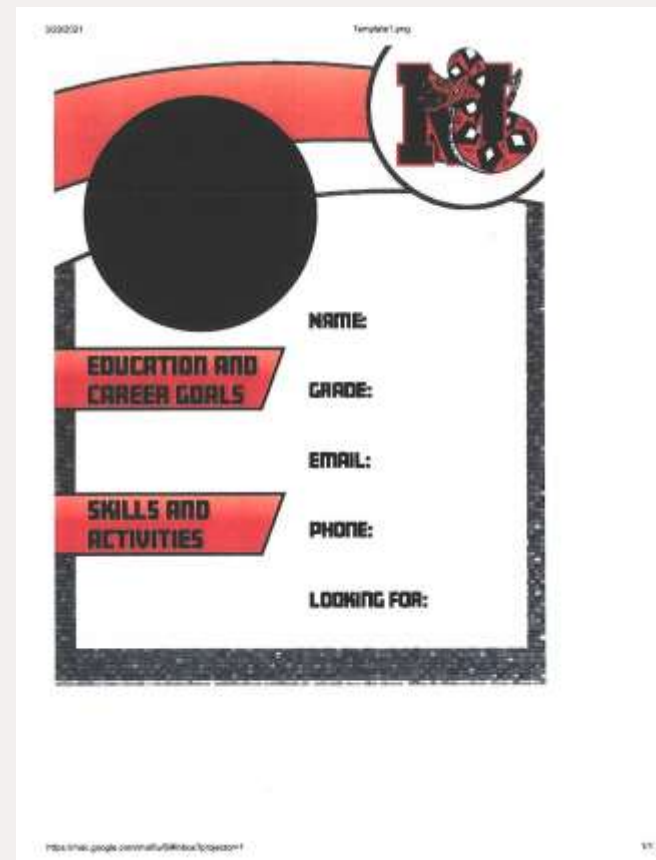
**RATTLER**  
**CAREER CONNECT**  
GROWING YOUR NEXT EMPLOYEE

**SAVE THE DATE!**

Join us for our first annual  
Rattler Career Connect Job Fair at:  
**Magazine High School**  
Diamondback Arena On **Tuesday May 4th**  
From **10am to 2pm**

For more info contact:  
blake.beggs@magazinek12.com  
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The poster features an illustration of three people in a workshop setting. A woman in a green top and dark skirt stands in the center, holding a clipboard. To her left, a man in a yellow shirt and dark pants is kneeling and working on a piece of machinery. To her right, a man in an orange jumpsuit and hard hat is standing next to a yellow piece of equipment. Various tools like wrenches and pliers are scattered around them.



302021 Template Link

**MB**

NAME:

EDUCATION AND CAREER GOALS

GRADE:

EMAIL:

SKILLS AND ACTIVITIES

PHONE:

LOOKING FOR:

https://www.google.com/maps/@38.9166667,-109.0500000,15z

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The form is a registration card with a red and black design. It features a large black circle for a photo, a red banner with the letters 'MB' in a stylized font, and several red banners for text input. The fields are labeled 'NAME:', 'EDUCATION AND CAREER GOALS', 'GRADE:', 'EMAIL:', 'SKILLS AND ACTIVITIES', 'PHONE:', and 'LOOKING FOR:'. The card has a decorative border and a small URL at the bottom left.

# Meaningful & Relevant Youth Work Experience

- Guidance through appropriate assessment & coaching
  - Assess youth interest and potential skills
  - O\*Net, ACT WorkKeys, TABE, interview
- Provide local market information (LMI) to aid career decisions
  - Know the job market
  - List future training options
- Provide a quality education component
  - Notate expectation of occupation skills knowledge gains
  - Inform employers on good mentoring that reinforces the experience

# A Change of Plans Leads to a Story of Success!



## Melissa Cardenas

- a high school senior at Waldron High School. She had already turned 18 when she applied, and from the moment I met her I thought she was going to do well! Melissa had many “barriers” that would have caused many to fail, such as living in a high poverty area, being an ESL student, and coming from a single parent home. Where many would have let these determine their future, Melissa decided to do something about it!



# Youth Pre-Apprenticeship

- Bridge opportunity between High School and Workforce
- Impactful training focused on 3 regional demand industries
- Project partners
  - High School (CTE) & (JAG) programs
  - Foster care, emergency shelters & Children and Family Services agencies
  - Job Corps center, Adult Education centers, & technical centers
  - Local companies & workforce partner agencies
  - Registered apprenticeship sponsors & programs
- 90 Hour pre-apprenticeship curriculum
  - First 60 hours will be same for all participants
  - Final 30 hours will be career pathway specific







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